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FOR THE EAST OF ENGLAND

Raising the Participation Age: Supporting local areas to deliver

Evidence & Analysis

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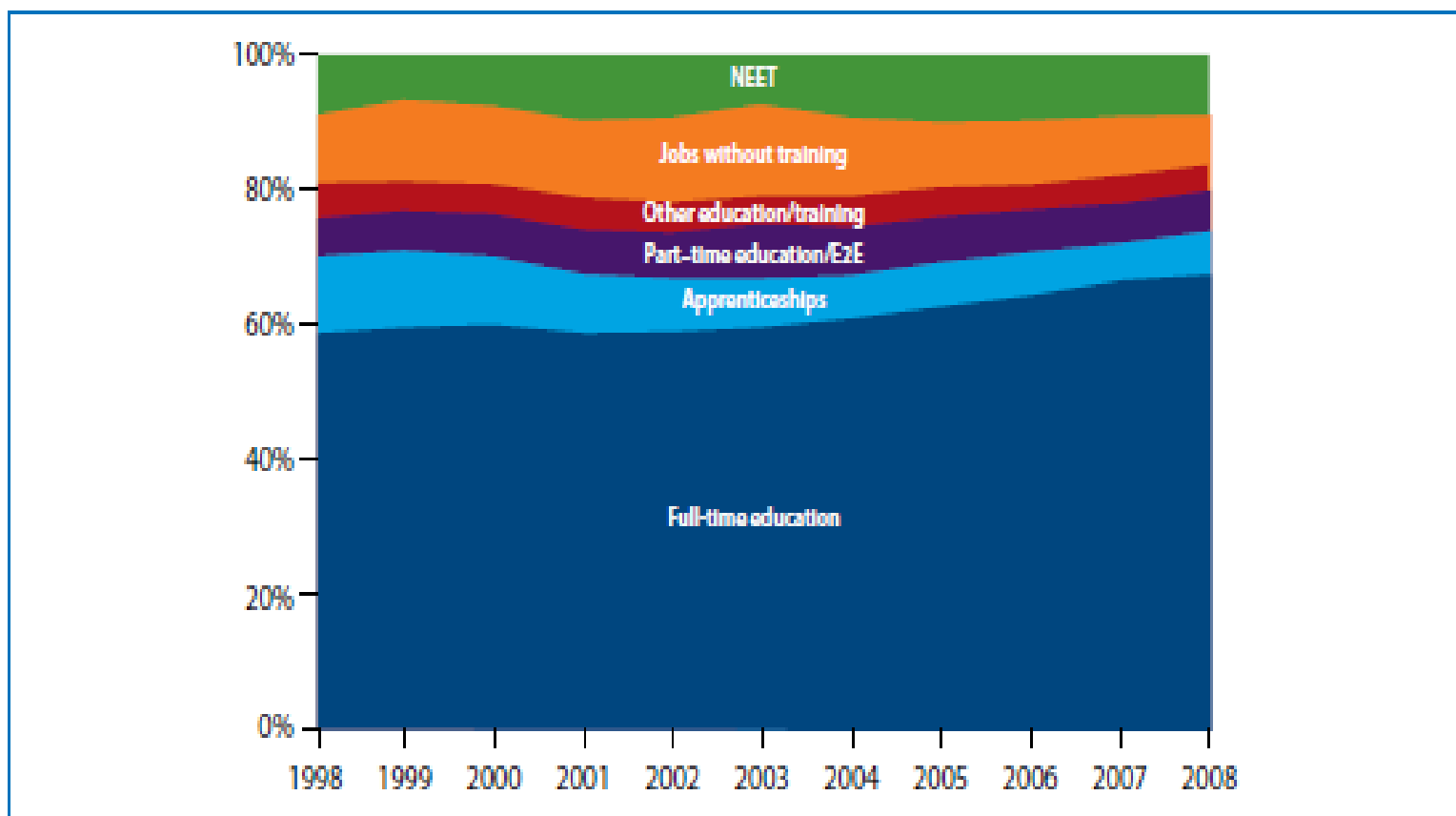
The RPA paper is broken into 5 key areas:

- Evidence & Analysis
- Preparing all children for success
- Better options for young people
- Integrated support for all young people and
- Enabling local areas to deliver



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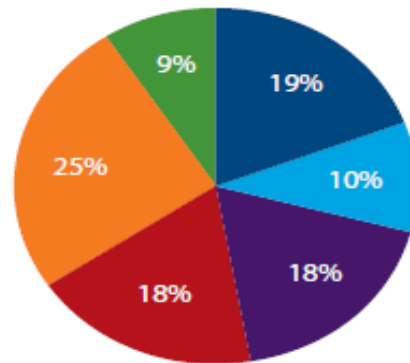
Figure 1: Participation of 17 year olds in education, training and employment, 1998/2008





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The segments within the 'not in education or training' group



NEET – open to learning

More likely to be qualified at level 2, have a more positive experience of school and a more optimistic view of the future more generally. Increased likelihood of returning to education or training – possible candidates for the **Diploma**.

NEET – undecided

Generally attained level 1 at the end of Year 11 and do not face any significant personal barriers. However, they stand out for being very dissatisfied with the opportunities available to them and so may be interested by the new **Diplomas**, an **Apprenticeship** or **working alongside learning**.

NEET – sustained

Tend to have had negative experiences at school, and to have left with few or no qualifications. They are most likely to have parents who are not employed. More likely to choose a work-based route so should mainly move into **full-time employment alongside learning** or an **Apprenticeship**.

JWT – at risk of NEET

Tend to have lower levels of attainment and negative experiences at school. Lack skills to plan for their future but recognise they do not have sufficient qualifications to progress. They could become NEET in future. Could move into **Foundation Learning** (either full-time or part-time alongside employment). Those with higher attainment may be suitable for an **Apprenticeship**.

JWT – sustained

Are content with their current situation. They are also more likely to be able to find out about opportunities for the future. Could be among the hardest to re-engage in education or training; most likely to move into an **Apprenticeship** and some may undertake **employer accredited training**.

JWT – transitional

Had made a transition at Year 11 that had not worked out for them and had, therefore, got a JWT. However, they have not been dissuaded from education or training entirely and are likely to re-engage. Could move into an **Apprenticeship** or **full-time education**.



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WORKSHOPS